



## Instruction Exploration

1. Navigate to the **Home Page** of the SAS Portal at <http://www.pdesas.org>
2. You can access the **Instruction** element of the Portal by clicking the **Instruction** tab or by clicking the circle labeled **Instruction** on the SAS logo in the middle of the **Home Page**.

### Teachscape:

1. Select the **Teacher Effectiveness** tab.
2. Locate the **Teachscape** area in the center of the tab.
3. Participation in the **Teachscape** course requires that you have a validated **PPID** number stored in the **My Profile** section of your SAS account.
  - Follow the links provided to determine and/or enter your **PPID** number in **My Profile**:

**SASIT Tip:** The **PPID** is a 7-digit number that all certified educators in Pennsylvania are assigned. If you are unsure of your **PPID**, please visit the PERMS site at <https://www.perms.ed.state.pa.us/Screens/wfProfessionalPersonnelID.aspx>

- When a validated **PPID** number is stored in **My Profile**, the link to the **Teachscape** series will appear in the **Teachscape** section of the **Teacher Effectiveness** tab:
- Click on the **Teachscape Professional Learning Suite** link to access the online professional development courses. Be sure to agree to the **End User License Agreement** ONLY IF you are interested in taking the full course.

### Teacher Effectiveness:

**SASIT Tip:** Pennsylvania has adopted *Charlotte Danielson's Framework for Teaching* as the overarching vision for effective instruction in the Commonwealth. The model focuses the complex activity of teaching by defining four domains of teaching responsibility; planning and preparation, classroom environment, instruction, and professional responsibilities.

1. Select the **Teacher Effectiveness** tab.

2. Click the **plus sign (+)** to the left of **Charlotte Danielson: The Framework for Teaching**.
3. Click the **plus sign (+)** to the left of the **Domain *The Classroom Environment***.
4. Click on **Component Rubric** icon to the right of the **Component *Creating an Environment of Respect and Rapport***.
5. The **Component Rubric** will open in its own tab (or window). It will provide a description of the **Domain**, and will show the four (4) levels of quality for the **Component**.

**SASIT Tip:** Note that a rubric with all **Components** is available at the **Domain** level. Also, a **Complete Rubric** with all **Domains** and **Components** is available at the top of **The Framework for Teaching**.

6. Click on the **PD Modules** icon to the right of the **Component *Establishing a Culture for Learning***.
7. The **Professional Development (PD) Center** will open in its own tab (or window). Here you can preview and register for selected **Self-Paced Courses** that address skills related to that **Component** of the **Teaching Framework**.
8. At present, the icon for **Videos** is not active. In the near future, this icon will point to videos that show teachers modeling that **Component** in the classroom.
9. Click the **plus sign (+)** to the left of the **Component *Establishing a Culture for Learning***.
10. Notice that the **Elements** that the **Component** is comprised of appear:
  - ***Importance of the content***
  - ***Expectations for learning and achievement***
  - ***Student pride in work***
11. Click the **minus sign (-)** to the left of **Charlotte Danielson: The Framework for Teaching** to close the **Framework**.
12. Scroll down to the bottom of the tab and locate **the Teaching Professionals with Unique Roles and Functions**. These documents provide examples of general and specific examples as an optional supplement to the existing and already validated **Danielson Rubric** for use with instructionally certified personnel.

13. Select the *Examples for Early Childhood Teachers*. Review the document.
14. Close the document.

### Principal Effectiveness:

**SAS 101 Tip:** Beginning in the 2014-2015 school year, **Principal Effectiveness** will be measured using an instrument that establishes a set of four leadership domains: Strategic Cultural Leadership, Systems Leadership, Leadership for Learning, and Professional and Community Leadership.

1. Select the **Principal Effectiveness** tab.
2. Click the **plus sign (+)** to the left of *Principal Evaluation Rubric*.
3. Click the **plus sign (+)** to the left of the *Domain Leadership for Learning*.
4. Each of the **Components** within the selected **Domain** will appear.
  - *Leads school improvement initiatives*
  - *Aligns curricula, instruction, and assessments*
  - *Implements high quality instruction*
  - *Sets high expectations for all students*
  - *Maximizes instructional time*
5. Scroll to the desired **Component** – for example, *Component 1a: Creates an Organizational Vision, Mission, and Strategic Goals*. Preview the **Rubric** for the selected **Component**.
6. The PDF version of the **Rubric** is also available as a download.

### Instruction:

1. Select the **Instruction** tab.
2. Click on each folder option and review what documents can be found there:
  - Instructional Strategies Documents – PDFs that outline tips and procedures for implementing strategies in the classroom.

- Instructional Resources for ELL Teachers – web resources for teachers of English Language Learners, including WIDA’s Can-Do Descriptors.
- Interventions – video and web resources regarding intervention strategies.

3. Scroll to the **Search Videos** tool.

**SASIT Tip:** The **Search Videos** tool allows you to search by **Keyword, Grade Level** and **Subject Area**, or by **Course**. You can also use the checkboxes to filter the search by specific **Instructional Practices**.

1. Place a checkmark next to **Kinesthetic/Tactile**, and then click **Search**.
2. A list of videos that show this instructional strategy will appear. You can use the search tools (e.g., selecting a **Subject Area** and/or **Grade Level**) at the top of the page to further filter the results.
3. Notice that **Science 3 - Middle School: Asteroid Speed Lab** appears in the results.

**SASIT Tip:** Clicking the **View Details** button provides users with a summary **Description** of the video content, as well as the **Length** of each **Video**.

4. To the right of the search results you will see the **Standards** that each video addresses.

### Student Learning Objectives:

**SASIT Tip:** The Pennsylvania Department of Education has partnered with **Research In Action (RIA)** to provide the process, materials, and training for the creation and management of **Student Learning Objectives**.

1. Select the **Student Learning Objectives** tab.
2. From the tab, users will be able to log in to their **RIA Homeroom account**, or will be able to register for an account. Click the **RIA Homeroom site** link to log into or register for an account.
3. Users will also be able to access important resources to get started with developing **Student Learning Objectives**. Click the **Zip file** link to download the resources.

## Teacher of the Year:

**SASIT Tip:** The **Teacher of the Year** program began in 1952 and recognizes one outstanding teacher in Pennsylvania annually. It celebrates excellence in teaching, and honors individuals who have made outstanding contributions to the young people of Pennsylvania

1. Select the **Teacher of the Year** tab.
2. Notice the section on the right entitled ***Teacher of the Year Information***. The documents provide information on how to nominate educators for **Teacher of the Year**, as well as a timeline for important due dates for nomination/application materials.
3. Scroll down the page to view the list of past winners and the map that shows their location in Pennsylvania.